Objectives: (1) To give new or experienced teachers organizational strategies to succeed including familiarity with the requirements of the AP Psychology and meeting the needs of AP students.  
(2) To provide instructional strategies for addressing common themes and teaching of the various perspectives in Psychology.  
(3) To provide guidance in selection of appropriate textbooks and other resources for teaching AP Psychology.  
(4) To share interesting and meaningful learning activities that help increase knowledge of psychological concepts and methodology.  
(5) To provide content updates and strategies that will enable a teacher to be more current in the topics of psychology.  
Level of Participants: It is expected that participants will vary in both teaching experience and in psychology background. Teachers may range from a beginning level to many years of experience in teaching psychology and/or AP Psychology. The objectives are designed to meet the varying needs of this diverse group and many activities are planned that draw upon the experiences of the participants.  
Description: The course offers strategies for use in presenting the main topics of psychology as well as the methods being used to study psychology. Participants will explore techniques geared toward teaching a college-level psychology course to high school students and tips on preparing students for the AP Psychology exam including multiple-choice and free response questions. Materials published by the College Board will be part of the course reading. Participants will have the opportunity to share best practices with other new and continuing AP psychology teachers. Tips on textbook selection, source books, audiovisuals and Web-based sources will also be provided. Additional resources will be provided for the participants, and each participant will be expected to design a lesson, activity, or unit based on the AP Psychology curriculum.  
Course Content: Course content will focus on strategies and resources for teaching major curriculum units which may include: Methodology (Experimental and non-experimental methods and Testing); Biological Basis of behavior (the role of genetics and the environment, Brain and Nervous system, neuro-transmitters); Sensation and Perception; Consciousness; Cognitive Perspective; Learning Perspective (including Behaviorism and social Learning Theory); Social Psychology; Development; Personality; Abnormal Psychology (including symptoms of disorders and Therapeutic Systems). Additionally participants will receive guidance towards designing curriculum, addressing common themes among the various psychology perspectives, preparation for examinations and incorporating AP exam strategies throughout the year.  
BIO:  
Teaching Experience  
• Taught AP Psychology and Introduction to Psychology at Bountiful High School for twelve years, and three years at Copper Hill High School.
• Taught Self-Esteem classes under the title of Peer Support for 12 years
• Eleven years in Davis County School District’s Alternate High School Program “3-6”
• AP Psychology Reader for ETS for seventeen years,
• AP endorsed National and International Consultant for the College Board conducting day long and week long trainings for AP teachers for the last seventeen years, nationally and internationally.
• Student Government advisor at Bountiful High School for three years.
• Advisor to numerous other clubs including Swing Club and Rodeo Club

Honors and Awards
• Nominated twice for the Disney Teacher of the Year Award
• Listed multiple times in Who’s Who in American Teachers.
• Voted “Most Favorite Teacher” by student vote at Bountiful High School and “Teacher of the Year” at Copperhills High School

Education
• Trained to teach Self-Esteem curriculum at the Self-Esteem Center in Salt Lake City, Utah in August, 1990