1006 Pre-AP High School English for New Pre-AP Teachers

Designed for the English instructor seeking to learn or improve teaching strategies pertinent to Pre-AP students, this course will focus on AP concepts and skills developed during English I and II courses and beyond. Topics will utilize examples from fiction, non-fiction, poetry, and drama with an overall emphasis on rhetorical style and language analysis. Presentation examples include:

- modifying AP objective questions and essay prompts
- introducing/applying syntax and rhetorical structure to student analysis
- teaching tone and author’s purpose as reading and writing assignments
- utilizing high-interest non-fiction selections
- developing a Pre-AP course as part of an effective Vertical Team

Participants will leave the institute with lessons and strategies they could immediately incorporate into their curriculum.

What to Bring:
* Writing tools and note-taking resources (pens, pencils, highlighters, sticky-notes, etc)
* A list of required curricular pieces (novels, short stories, poetry, etc) for the courses you teach (and those of your vertical team, if feasible).
* Please bring one, short non-fiction selection that you use (or would like to use) in your class.

Consultant Bio
Brook Bullock has taught in Oklahoma for over 20 years and presently teaches AP Language at Putnam City North High School in Oklahoma City, Oklahoma. From 2001 until 2011, he taught at Del City High School where, in addition to starting the AP English Language program, Mr. Bullock was the Yearbook and Newspaper sponsor and taught Journalism and English III. Previously, he taught on level and Pre-AP English I and II at rural Blackwell High School where he was a founding member of the school’s AP English Vertical Team. Brook is a Reader for the AP Language Exam, has scored entries for National Board Certification, and has been a College Board consultant since 1997. He has presented at numerous workshops, conferences, and Summer Institutes in the Southwest, Midwestern, Southern, and Western Regions of the College Board, including multiple invitations to the College Board’s AP National Conference.