The purpose of this workshop is to familiarize participants with the AP Spanish course, resources and program goals, as well as the AP Spanish exam. This workshop will focus on the new AP Spanish Language and Culture curriculum framework. Participants will learn strategies to develop students’ language proficiency, their ability to negotiate meaning, and their understanding within the three modes of communication. Attendants will become familiar with the themes that explore connections among language, literature, and culture through diverse global perspectives. We will study the six primary learning objective areas within the three modes of communication described by the Standards for Foreign Language Learning in the 21st Century: Interpersonal, Interpretive, and Presentational. Teachers will also learn how to expose students to authentic language from the beginning of the course.

1) The AP Spanish Language and Culture course and exam.
2) Draft a syllabus that meets the curricular requirements.
3) Develop activities and assessments that present language in cultural contexts.
4) Build students’ proficiencies in the three modes of communication.
5) Identify the skills and knowledge the new AP Spanish exam will assess.
6) Revise the 2015 exam’s free response question.
7) Create lesson plans for the AP Spanish Language and Culture course.

Biography:
Dr. Marisa Pérez-Bernardo is an Associate Professor at the University of Dallas. Professor Pérez-Bernardo received her Ph.D. in Spanish from the Catholic University of America (Washington D.C.). She holds an A.B.D. in English Philology from Universidad de Valladolid (Spain), and a B.A. in English Philology from Universidad de Valladolid (Spain). Pérez-Bernardo has published articles on 19th century Spanish literature. She has also presented papers at different international conferences in Spain, France, Germany, Hungary, and Guatemala. Pérez-Bernardo is also a consultant for the College Board in Pre-AP World Languages and Cultures, AP Spanish Language, and AP Spanish Literature. She is also serving as a Spanish Language and Culture reviewer for the AP Course Audit. She provides AP Spanish teachers and administrators with the clear AP curricular and resource guideline, and determines if syllabi submitted by teachers meet all curricular requirements as established by the AP program. Pérez-Bernardo also served as an expert advisor for the Texas State Board of Education in its development and reviewed the Languages Other Than English (LOTE) curriculum during 2013-2014.