Spring Term 2019

Important

Enrollment Information

The most current offerings of courses
Can be found on the TU Website at http://www.utulsa.edu/courses/schedule

REGISTRATION FOR SPRING TERM 2019

Enrollment for the Spring Term, 2019 begins on Monday, October 29, 2018 for current University seniors. Students who have a hold (financial or otherwise) will not be able to register in classes until the hold(s) has been lifted by the respective offices. Holds may be viewed on WebAdvisor under Registration Readiness.

Undergraduate Admission Procedure at The University of Tulsa

The University of Tulsa uses an individualized and holistic approach in evaluating candidates for admission. All available information, including academic and personal records, will be considered. The admission policy is designed to seek students who demonstrate intellectual promise, are committed to upholding the Student Code of Conduct and reflect the purposes stated in the Mission of The University of Tulsa.

Instructions for applying for Undergraduate Admission to the University

Application for Admission: An application for admission, available on the website, http://admission.utulsa.edu/apply/, should be submitted well ahead of the beginning of the term in which enrollment is sought. The Common Application is also accepted. A one-time, non-refundable application fee of $50.00 must accompany the application and can be paid at https://payments.utulsa.edu/undergraduate.

Transcripts:

A. Entering freshmen must request official high school transcripts mailed to the Office of Admission by the high school.
B. Transfer students must request official college transcripts from each college attended and, if fewer than 48 hours have been completed, an official high school transcript is also required. Transcripts must be mailed to the Office of Admission from the institution issuing the transcript.
C. Students who have earned a G.E.D. must provide an official G.E.D. score report.

ACT or SAT: Freshmen and all transfer applicants who have fewer than 30 semester hours must submit ACT or SAT results (the writing component is not required). Students who are 25 years of age or older are not required to submit an ACT or SAT score. However, the admission committee reserves the right to request additional testing if deemed necessary to the review process.

School Report Form: Freshman applicants who have graduated from high school within the past year are required to submit a school report form from their high school counselor. School Report Forms can be found through the Common Application or at http://admission.utulsa.edu/apply.

PRA Verification: Permanent Resident Aliens (P.R.A.) should provide a signed and dated copy of their “green card” with a signed and notarized PRA verification form available from the Office of Admission or from the website: http://admission.utulsa.edu/apply/.

A personal interview with an admission counselor is strongly recommended.

Concurrent Enrollment for High School Students

Qualified high school students may apply for admission to take a 1000 – 2000 level college course through the Concurrent Enrollment program. Students should have at least a 3.5 high school grade point average and a 25 Composite on the ACT or 1130 combined Critical Reading and Math scores on the SAT to be considered for the Concurrent Enrollment program.

Concurrent students must complete a Concurrent Enrollment application form and request an official transcript mailed from their high school, along with the School Approval form, to the Office of Admission, The University of Tulsa, 800 S. Tucker Dr., Tulsa, OK 74104. (Forms are available from the admission office.) Concurrent applicants are also asked to schedule an individual appointment with the Dean of Admission by calling 918-631-2407. Acceptance to the program is determined by the admission office based on academic and personal qualifications. Course selections are subject to prerequisites and/or approval from the professor. Accepted students must reapply each semester to continue concurrent enrollment. Tuition for concurrent enrollment is one half the regular tuition rate.

International Students

Undergraduate Applications for Admission are made through the International Student Services Office located on 2nd floor of Allen Chapman Student Union. A completed application includes $50.00 application fee, complete official records, with English translations, of all academic work, proof of English proficiency, and a financial resources statement. Further information and applications are available from International Student Services.

Graduate Admission and Registration

All graduates are admitted and enrolled through the Office of the Graduate Dean in Lorton Hall. Enrollment forms should be obtained from and approved by the Graduate Program Advisor prior to being presented to the Graduate Dean for final approval.

College of Law

Application for admission is made at the Office of the Dean in the College of Law.
Late Enrollments

Late enrollments will be accepted until the end of the first week of classes.

University Calendar

January 7, Monday 8:00 a.m. Class Instruction Begins
January 21, Monday, (NO CLASSES) Martin Luther King Day
March 18, Monday 8:00 a.m. Spring Recess Begins
March 25, Monday 8:00 a.m. Class Instruction Resumes
April 1 – 12 Registration for the Summer 2019 Term
April 1 – 12 Registration for the Fall 2019 Term
April 23, 24 (NO CLASSES) Reading Days
April 25, 26, 29, 30 & May 1, 2 Thursday, Friday,
Monday, Tuesday, Wednesday, Thursday Final Examinations
May 4, 6, 9, 12, 14, 16, 19 Commencement Exercises

Important Dates

January 15, 2019 Last day to add a class.
January 25, 2019 Last day to sign for a pass/fail declaration or withdraw from a class without academic penalty in the Advising Offices.
March 29, 2019 No withdrawals permitted after this date.

Policy for Auditing Courses

Auditors who have completed all other requirements for a course may elect to take the course for credit at any time within the first three weeks of a regular term if the course instructor and the college dean give their permission.

Students originally enrolled in a course for credit may elect to change their status to that of auditor at any time within the first three weeks of a regular term if they are passing the course at the time the change in status is requested and if they secure the consent of the course instructor. Students must complete an add/drop form and secure permission from the collegiate advising offices in order to make such a change. Students who elect to audit a course will have all the responsibilities and privileges of students taking the course for credit except those of taking the final examination or receiving credit for the course.

Pass/Fail Policy

Some courses may be taken on a pass/fail basis in which grades of A, B, and C are recorded as pass (P), grades of D are recorded as D and grades lower than D are recorded as Fail (F).

For limitations on courses that may be taken Pass/Fail, consult your advising office. Your intention to take a course on Pass/Fail basis can be made to the Collegiate Advising Office any time up to the end of the third week of the term.

Policy for Repeating a Course (Undergraduate Students)

An undergraduate student may repeat a course up to two times and will be charged the usual fees for each time. Students are not allowed to repeat a course in which they have an “Incomplete” pending. Additional repeating of a course may be allowed only with written approval from the chair of the student’s academic unit and the dean of the student’s college of enrollment. When a course is repeated, only the most recent grade earned in the course will be included when calculating the student’s cumulative GPA.

Undergraduate Incomplete (I) Grades:

Students who are doing passing work but who, because of serious illness or other legitimate extenuating circumstances, cannot complete their course work may, at the discretion of the instructor, receive a grade of I (incomplete). Incompletes will not be granted, without an exceptionally good reason, to students who have been absent excessively during the term or to students who have merely failed to complete course work.

When the instructor grants an incomplete, a “Record of Incomplete” form must be filed in the office of the undergraduate dean. This form, which is to be signed by the instructor should specify what must be done to remove the incomplete and give a deadline for the completion of unfinished work. The contract will be attached to the course grade report for inclusion in the student’s official file in the Office of the Registrar.

The incomplete grade can remain on the student record for up to one year. After that time, unless the course work is completed and the instructor changes it to an alternate grade, the Office of the Registrar will change the grade to F. Students with more than 9 credits of I will not be permitted to enroll in courses at the university without the permission of the Office of the Dean.

Dismissal:

Students who remain on probation for two consecutive semesters are subject to dismissal from the university. Those who fail more than 50 percent of their grade point hours or earn a GPA of 1.0 or less for any academic year are subject to dismissal even if they have not previously been on probation.

Voluntary Withdrawals:

A degree seeking student desiring to withdraw must do so through the collegiate advising office and will be expected to complete a questionnaire identifying their reasons for withdrawal. Mere non-attendance of classes does not constitute a withdrawal. For information concerning refunds of tuition, consult page 4 of this schedule under the heading "Refunds". Non-degree seeking students are strongly encouraged to meet with an advisor before withdrawing.

Medical/Psychological Withdrawals:

Students who withdraw for medical or psychological reasons should submit a written request to the Center for Student Academic Support. A request for a medical or psychological withdrawal must be supported by a letter from the attending physician or mental health practitioner. Readmission to the University is contingent upon receipt of a letter from the attending physician or mental health practitioner indicating the student is able to attend classes. Withdrawals for psychological reasons must include a 90-day absence from the University. Requests for Medical/Psychological Withdrawals must be submitted to the Center for Student Academic Support.

Non-Voluntary Withdrawals:

Students may be required to withdraw from the University for habitual delinquency in (absence from) class, habitual idleness or any other behavior which prevents the student from fulfilling the purposes implied by registration in the University. Grades of "W" will be entered for each of the courses in which the student was registered. Students who have been required to withdraw must apply for readmission to their dean in the same manner as a dismissed student.
Grades of students withdrawing with official approval will be determined as follows:

Students who withdraw from the University due to documented extenuating circumstances before the end of the course adjustment (drop/add) period will not receive a grade. Students who withdraw from the University after the end of the course adjustment (drop/add) period without documented extenuating circumstances will receive a grade of "W". Students may not withdraw after the end of the 12th week of classes.

Students who are required to withdraw during a given term will have the notation Involuntary Withdrawal (date) entered on their permanent academic record following the semester in which the action occurred.

### Final Examination Schedule

**Spring Term 2019**

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Days</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 25, Thursday</td>
<td>9:00-11:25</td>
<td>MWF</td>
</tr>
<tr>
<td>April 26, Friday</td>
<td>9:00-11:25</td>
<td>MWF</td>
</tr>
<tr>
<td>April 29, Monday</td>
<td>9:00-11:25</td>
<td>9:30 TTH</td>
</tr>
<tr>
<td>April 30, Tuesday</td>
<td>9:00-11:25</td>
<td>8:00 TTH</td>
</tr>
<tr>
<td>May 1, Wednesday</td>
<td>9:00-11:25</td>
<td>11:00 TTH</td>
</tr>
<tr>
<td>May 2, Thursday</td>
<td>9:00-11:25</td>
<td>11:00 MWF</td>
</tr>
</tbody>
</table>

The following classes will meet for final examinations at the time scheduled for MWF classes:

1. One and two hour classes meeting days other than Tuesday and Thursday;
2. Classes meeting for four or five days a week.

Final examinations for classes meeting after 3:00 p.m. or that do not fit into the schedule above will occur as specified by individual instructors during the regularly scheduled meeting times in final examination week.

Students who have more than 2 final examinations on the same day may appeal to their Academic Dean to request rescheduling.

### Undergraduate Tuition Rates for the 2019 Spring Term

**Continuing Students: Initial enrollment 2010-2011 or earlier**

- **Tuition per semester for continuing full-time students**:
  - $18,094.00 per semester (private music lessons not included)
  - Tuition per semester hour for continuing part-time students taking 1-11 hours, including audit courses:
  - $1,298.00 per credit hour
  - Overload tuition for continuing students for each semester hour:
  - Over 18 hours: $1,298.00 per credit hour

**Continuing Students: Initial enrollment 2011-2012 and 2012-13**

- **Tuition per semester for new full-time students**:
  - $19,355.00 per semester (private music lessons not included)
  - Tuition per semester hour for new part-time students taking 1-11 hours, including audit courses:
  - $1,361.00 per credit hour
  - Overload tuition for new students for each semester hour:
  - Over 18 hours: $1,361.00 per credit hour


- **Tuition per semester for new full-time students**:
  - $19,321.00 per semester (private music lessons not included)
  - Tuition per semester hour for new part-time students taking 1-11 hours, including audit courses:
  - $1,387.00 per credit hour
  - Overload tuition for new students for each semester hour:
  - Over 18 hours: $1,387.00 per credit hour

**Initial enrollment 2015-2016, and after**

- **Tuition per semester for new full-time students**:
  - $20,242.00 per semester (private music lessons not included)
  - Tuition per semester hour for new part-time students taking 1-11 hours, including audit courses:
  - $1,453.00 per credit hour
  - Overload tuition for new students for each semester hour:
  - Over 18 hours: $1,453.00 per credit hour

**Registered Nursing**

- **Tuition per semester for new full-time students**:
  - $5,088.00 per semester (private music lessons not included)
  - Tuition per semester hour for new part-time students taking 1-11 hours, including audit courses:
  - $424.00 per credit hour
  - Overload tuition for new students for each semester hour:
  - Over 18 hours: $424.00 per credit hour

**English Institute Pathway**

- **Tuition per semester for new full-time students**:
  - $20,242.00 per semester (private music lessons not included)
  - Tuition per semester hour for new part-time students taking 1-11 hours, including audit courses:
  - $1,453.00 per credit hour
  - Overload tuition for new students for each semester hour:
  - Over 18 hours: $1,453.00 per credit hour
Graduate Tuition Rate for the 2019 Spring Term

**Continuing Students:**

Graduate ........................................... $1,235.00 per credit hour
Master of Energy Business ................... $900.00 per credit hour
Doctoral Nursing Practice..................... $1,040.00 per credit hour
Master of Athletic Training................... $800.00 per credit hour
Master of Accounting.......................... $900.00 per credit hour
Master of Business Administration......... $900.00 per credit hour
Master of Science in Finance ............... $900.00 per credit hour
Master of Science in Applied Math......... $900.00 per credit hour
Master of Health Care Delivery Science.... $900.00 per credit hour

Law Tuition Rate for the 2019 Spring Term

Law- Full-time -12 or more hours............. $12,300.00 per semester
Law-Part-time -4 year program ............. $6,610.00 per semester
Law-Part-time -5 year program ............. $6,744.00 per semester
Law .................................................. $1,000.00 per credit hour

Master of Law in American Law.............. $15,988.00 per semester
Master of Law in American Law ............ $1,325.00 per credit hour
Master of Law in Energy and Natural Resources $15,988.00 per semester
Master of Law in Energy and Natural Resources $1,325.00 per credit hour
Professional Development Fee ............. $1,000.00
Law Masters Program ......................... $11,356.00 per semester
Law Masters Program ......................... $946.00 per credit hour
Law Native American Research ............ $11,356.00 per semester
Law Native American Research ............ $946.00 per credit hour
Master Juris Indian Law ...................... $948.00 per credit hour
Master-Juris Energy Law ..................... $1,135.00 per credit hour

**Fees:**

International Student Services fee............... ** $180.00 per semester
Student Association fee - Full-time undergraduate (12-18 hours)..... $70.00
Student Association fee - Less than full-time undergraduate , . $6.00 per hour
Student Association fee - Full-time graduate (9 hours or more)....... $70.00
Student Association fee - Less than full-time graduate ............ $6.00 per hour
Student Association fee - Full-time Law (10 hours or more).......... $70.00
Student Association fee - Less than full-time Law ................... $6.00 per hour
Student Services Fee:
One time charge for first time (Undergraduates) enrollees........ $485.00
One time charge for first time (Graduate and Law) enrollees..... $100.00
Community Fee-All Full-time students.......................... $175.00
Student Med Ins.- All returning part-time and full-time students*** $793.00
Student Med Ins-All new part-time and full-time students*** .... $921.00

**Non-refundable**

***Opt-out provision available-- information available at:
https://studentcenter.uhsr.com/tulsa
Subject to change

Undergraduate and Graduate course related fees, if applicable, are listed in the Undergraduate and Graduate Bulletins.

Law School fees are listed in the College of Law website http://www.law.utulsa.edu/.

Figures in this section are subject to change without notice at the beginning of the fall term.

As a University of Tulsa student, it is your responsibility to ensure that all educational expenses are paid during the semester in which they are incurred. If financial aid does not cover all of your expenses, you may either pay the balance in full or enroll in a payment plan. Payment plans are offered for each standard academic semester. For the fall semester, we offer a 6 payment, 5 payment, or 3 payment plan. For the spring semester, we offer a 5 payment, 4 payment, or 3 payment plan. There is a 4 payment and 3 payment plan for the summer term. A nominal fee will be assessed to establish a monthly payment plan. Enrollment in a payment plan does not guarantee release of transcripts or diplomas, nor enrollment in subsequent semesters.

Payment plans may be set up by accessing http://portal.utulsa.edu > view and pay my account.

The University of Tulsa provides e-statements on a monthly basis on all accounts with an unpaid balance regardless of pending aid, payment plans, or financial support from other off campus sources. You will receive an email at your utulsa email address advising you that a statement is available for review at https://portal.utulsa.edu, click on view and pay my account. It is your responsibility to ensure that your financial obligations to TU are resolved in a timely manner.

Payment of current semester charges or payment arrangements must be made by 5:00 p.m. on the first day of classes. Payment arrangements may include the monthly payment plan, pending financial aid, or a combination. Payments not made when due will be subject to a finance charge of 1 1/2% per month.

Currently enrolled students with an unpaid balance may be eligible to enroll in a subsequent semester provided that:

The student balance includes current semester charges only.

AND

The student has established an university approved payment plan, at least one payment of that plan has been processed, and the terms of the payment plan allow for payment in full of the current
unpaid balance by the start of the semester in which the student wishes to be enrolled.

AND

The student balance is not in excess of $5000

A failed payment plan will result in cancellation of enrollment.

If the account remains unpaid, the University reserves the right to suspend or withdraw you from classes; withhold grades, transcripts, and diplomas; deny you future enrollments; and require you to move from student housing.

The University accepts charges on valid VISA, MasterCard, American Express, and Discover credit cards. A processing fee of 2.75 percent of the amount paid ($3 minimum) will be assessed against online student account payments that are made by credit card and debit card.

Refunds: If a student withdraws from his/her courses at the university, he/she may receive reduction of tuition based upon the following schedule. The reduction shall be calculated from the date on which application for withdrawal is processed. The University shall follow federally mandated refund schedules as they apply. Non-attendance of classes does not constitute an official withdrawal or drop.

Refund Schedule

<table>
<thead>
<tr>
<th>Period</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>First day of classes</td>
<td>100%</td>
</tr>
<tr>
<td>Day 2 thru end of first week</td>
<td>90%</td>
</tr>
<tr>
<td>Second and third week</td>
<td>50%</td>
</tr>
<tr>
<td>Fourth thru seventh week</td>
<td>25%</td>
</tr>
<tr>
<td>Remainder of semester</td>
<td>0%</td>
</tr>
</tbody>
</table>

Financial aid recipients receiving refunds will have their refunds returned to the proper aid accounts as determined by the Student Financial Services Office pursuant to Federal guidelines. The prescribed order of refund distribution is to FFEL programs, Federal Perkins Loan program, Federal Pell Grant Program, and to other Student Financial Aid Programs

### Explanation and Abbreviations

The "Course" column lists the catalogue number of each course. Courses numbered from 1000 to 1990 are primarily for freshmen; 2000 to 2990 are for sophomores; 3000 to 3990 are for juniors; 4000 to 4990 are for seniors; 5000 to 5990 are advanced senior level courses taken with advisors’ approval only; 6000 to 6999 are undergraduate courses being taken for graduate credit; 7000 and above are for graduates.

Numerals following course numbers indicate sections, i.e., Math 1013-01.

Synonym numbers follow section numbers and are used to facilitate data entry of courses in the computer.

Course titles are given in the "Title" column.

The "Cr" column lists the semester hours of credit given in each course.

Courses listed in bold face type are offered after 5:00 p.m.

### Identification Cards

Identification cards, obtained from the ID Card Center now issued in the Parking and ID Center in Fisher Hall are required for all students and university employees. These cards must be carried at all times when on campus and presented to University officials upon requests. They are required for admission to the University libraries and residence halls, for access to many campus activities, and for check cashing identification at the business office.

### Parking Permits

All students, staff, and faculty members must register motor vehicles that are to be parked on university parking lots. Parking permits and copies of parking regulations should be obtained from the Parking & ID Center located in Fisher Hall.

### Family Educational Rights and Privacy Act

Annually, The University of Tulsa informs students of the Family Educational Rights and Privacy Act of 1974, as amended. This Act, with which the institution intends to comply fully, was designated to protect the privacy of education records, to establish the right of students to inspect and review their education records, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Students also have the right to file complaints with The Family Educational Rights and Privacy Act Office (FER-PA) concerning alleged failure by the institution to comply with the Act.

Copies of the law as recorded in the Federal Register may be reviewed in the Student Affairs Office, along with the statements and policies which govern The University of Tulsa’s compliance with the provisions of the act.

### Nondiscrimination

The University of Tulsa employs, advances, admits and treats in its employment and educational programs, all persons without regard to the race, color, national origin, gender, age, religion, handicap, or status as a veteran.

### Cultural Diversity & Gender Studies Requirement

Students enrolled in the Henry Kendall College of Arts and Sciences must take two courses to fulfill the Cultural Diversity & Gender Studies requirement. The following courses fulfill the Cultural Diversity & Gender Studies requirement:

ANTH 1063 Culture, People and Nature
ANTH 2023 Foundations of Linguistics
ANTH 2043 Patterns in Culture: Cultural Anthropology
ANTH 2053 Cultures before History: Archaeology
ANTH 2083 Evolution of Human Sexual Behavior
ANTH 3443 Magic, Witchcraft, and Religion
ARTH 4503 Topics in Anthropology
CDDE 2383 Deal History & Culture
CHIN 3903 Topics in Chinese Literature and Culture
CHIN 4303 Topics in Chinese Media
CPLT 2333 Aesthetics of French Cinema
ECON 2073 Introduction to the Chinese Economy
EDUC 3103 Children’s Literature
ENGL 2313 Reading Major American Writers
ENGL 2923 Beyond Bella: 21st Century Girls’ Adventure
ENGL 3053 Literature and Film: The Cinema of Memory
ENGL 3053 Literature and Film: Science Fiction
FLM 3153 Literature and Film: The Cinema of Memory
FLM 3153 Literature and Film: Science Fiction
HIST 2133 Images of the American West
HIST 2363 Medieval World
American Social Movements
HIST 2473

Africans in the Americas from Slavery to Freedom
HIST 2543

The History of US-China Relations
HIST 2703

ST: From Oil Capital to Gathering Place
HIST 4853

ST: Modernism and Fascism
HIST 4853

Music History II
MUS 3263

Introduction to Comparative Politics
POL 2333

Inequalities in American Democracy
POL 3293

Russian Culture
RUSS 301

Sociological Imagination: An Intro to Sociology
SOC 1033

Inequality in American Society
SOC 2133

Urban Sociology
SOC 3083

Explication of Hispanic Literary Texts
SPAN 3033

Survey of Dance in History and Cultures
THEA 2013

Musical Theatre History & Literature I
THEA 347

Introduction to Women's and Gender Studies
WS 2013

Beyond Bella: 21st Century Girls' Adventure
WS 292

Special Topics in Women's and Gender Studies
WS 3863

Beginning Chinese II
CHIN 1014

Intermediate Chinese II
CHIN 2013

Topics in Chinese Literature and Culture: Critical Thinking & Language Innovation
CHIN 3903

Topics in Chinese Media: Voicing Sentiments
CHIN 4303

Introduction to the Chinese Economy
ECON 2073

Dragon & the Eagle: The History of U.S.-China Relations
HIST 2703

Organizational Studies (Interdisciplinary Major – College of Arts & Sciences)

AM 3013 Arts Administration I
AM 3023 Arts Administration II
BUS 1013 Business & Society
COM 2013 Communication Systems
COM 2523 Communication Technology & Society
COM 4613 Internship
ECON 2013 Principles of Economics I: Macroeconomics
ECON 2023 Principles of Economics II: Microeconomics
ENGL 3003 Writing for the Professions
MGT 3003 Principles of Management
MGT 3063 Organizational Behavior
MGT 3103 Human Resource Management
MGT 3173 Revenue Generation for Sport Organizations
MKTG 3003 Principles of Marketing
PSY 2253 Foundations of Psychology
PSY 3073 Industrial/Organizational Psychology
SOC 1033 Sociological Imagination: An Intro to Sociology

Chinese Studies (Interdisciplinary Major-College of Arts & Sciences)

Beginning Chinese II
CHIN 1014

Intermediate Chinese II
CHIN 2013

Topics in Chinese Literature and Culture: Critical Thinking & Language Innovation
CHIN 3903

Topics in Chinese Media: Voicing Sentiments
CHIN 4303

Introduction to the Chinese Economy
ECON 2073

The History of U.S.-China Relations
HIST 2703

Environmental Policy (Interdisciplinary Major - College of Arts & Sciences)

Environment & Humanity
BIOL 1033

Fungi & Algae Lab
BIOL 3310

Fungi & Algae
BIOL 3314

General Chemistry I Laboratory
CHEM 1011

General Chemistry I
CHEM 1013

General Chemistry II Laboratory
CHEM 1021

General Chemistry II
CHEM 1023

Energy Technology for the Future
CHEM 2024

Organic Chemistry I Laboratory
CHEM 3011

Organic Chemistry I
CHEM 3013

Organic Chemistry II Laboratory
CHEM 3021

Organic Chemistry II
CHEM 3023

Analytical Chemistry I
CHEM 4083

Biochemistry I
CHEM 4133

Biochemistry II
CHEM 4143

Principles of Economics I: Macroeconomics
ECON 2013

Principles of Economics II: Microeconomics
ECON 2023

Macroeconomic Theory
ECON 3023

Applied Econometric Methods
ECON 3073

Resources and the Environment
ECON 3123

Geomorphology
GEOG 3053

Physical Geology Lab
GEOL 1010

Physical Geology
GEOL 1014

History of the Biosphere Lab
GEOL 2000

History of the Biosphere
GEOL 2003

Earth Resources
GEOL 2053

Sociological Imagination: An Intro to Sociology
SOC 1033

Urban Sociology
SOC 3083

Environmental Sociology
SOC 3143

Global Trends
SOC 3193

Chinese Studies (Interdisciplinary Major-College of Arts & Sciences)

Beginning Chinese II
CHIN 1014

Intermediate Chinese II
CHIN 2013

Topics in Chinese Literature and Culture: Critical Thinking & Language Innovation
CHIN 3903

Topics in Chinese Media: Voicing Sentiments
CHIN 4303

Introduction to the Chinese Economy
ECON 2073

The History of U.S.-China Relations
HIST 2703

Environmental Policy (Interdisciplinary Major - College of Arts & Sciences)

Environment & Humanity
BIOL 1033

Fungi & Algae Lab
BIOL 3310

Fungi & Algae
BIOL 3314

General Chemistry I Laboratory
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General Chemistry I
CHEM 1013

General Chemistry II Laboratory
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General Chemistry II
CHEM 1023

Energy Technology for the Future
CHEM 2024

Organic Chemistry I Laboratory
CHEM 3011

Organic Chemistry I
CHEM 3013

Organic Chemistry II Laboratory
CHEM 3021

Organic Chemistry II
CHEM 3023

Analytical Chemistry I
CHEM 4083

Biochemistry I
CHEM 4133

Biochemistry II
CHEM 4143

Principles of Economics I: Macroeconomics
ECON 2013

Principles of Economics II: Microeconomics
ECON 2023

Macroeconomic Theory
ECON 3023

Applied Econometric Methods
ECON 3073

Resources and the Environment
ECON 3123

Geomorphology
GEOG 3053

Physical Geology Lab
GEOL 1010

Physical Geology
GEOL 1014

History of the Biosphere Lab
GEOL 2000

History of the Biosphere
GEOL 2003

Earth Resources
GEOL 2053

Sociological Imagination: An Intro to Sociology
SOC 1033

Urban Sociology
SOC 3083

Environmental Sociology
SOC 3143

Global Trends
SOC 3193

Senior Project

All seniors in the Henry Kendall College of Arts & Sciences must complete a Senior Project. See Program Directors in each Department for a list of courses that fulfill the Senior Project requirement.
Satisfactory Academic Progress

Federal regulations require that all recipients of federal student financial assistance make satisfactory academic progress toward a degree or eligible certificate. Students applying for assistance through the Federal Pell Grant, Federal SEOG, Federal Work Study, Teach Grant, Oklahoma Tuition Aid Grant (OTAG), Oklahoma Tuition Equalization Grant (OTEG), Oklahoma’s Promise, Direct Subsidized Loan, Direct Unsubsidized Loan, Direct Parent PLUS Loan and Direct Graduate PLUS loan programs must meet THREE requirements to maintain their financial aid eligibility at TU:

1. **Qualitative**: Students must meet a required minimum cumulative grade point average.
2. **Quantitative**: Students are required to complete (pass) a minimum 67% of hours they attempt.
3. **Maximum Time Frame**: Students must complete their degree within a timely manner.

These three requirements are summarized in the following charts. Failure to meet ALL of these minimum academic standards will result in the loss of federal financial aid eligibility. Students are expected to know, based on this Satisfactory Academic Progress Policy, when they may be placed on *Financial Aid Warning, Financial Aid Suspension or Financial Aid Probation. Satisfactory academic progress is reviewed at the end of each semester once grades have been posted to the academic transcript.

1. **Qualitative**: Grade Point Average Requirement – Each student must meet a required minimum cumulative grade point average to remain eligible for federal student aid.

   **Satisfactory Academic Progress Policy Requirements**

<table>
<thead>
<tr>
<th>Undergraduate Students</th>
<th>Graduate Students</th>
<th>Law Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Hours Attempted from all Institutions</td>
<td>All Hours</td>
<td>All Hours</td>
</tr>
<tr>
<td>Minimum Cumulative GPA Requirements</td>
<td>2.00 GPA</td>
<td>3.00 GPA</td>
</tr>
</tbody>
</table>

2. **Quantitative**: Satisfactory Completion of Semester Hours Requirement. Students must also successfully complete and pass 67% of all courses they attempt. Grades of A, B, C, D, F, P, I, W and MG are all considered attempted hours. All transfer and repeat hours are included in this calculation. Courses dropped within the first 3 weeks of the semester will not be included in the calculation. Please refer to the Financial Aid Satisfactory Academic Progress Standard Charts for Undergraduate Students, Graduate Students, PhD Students and Law Students.

   **Percentage of cumulative attempted hours a student must complete to remain eligible for federal student aid.**

<table>
<thead>
<tr>
<th>Students</th>
<th>Undergraduate</th>
<th>Graduate Students</th>
<th>Law Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students must successfully complete:</td>
<td>67% of attempted hours</td>
<td>67% of attempted hours</td>
<td>67% of attempted hours</td>
</tr>
</tbody>
</table>

3. **Maximum Time Frame for Degree Completion**: Students must complete their degree program within an allotted timeframe to remain eligible for federal financial aid. The chart below indicates the timeframe in which a degree must be acquired. Be aware that hour limits are cumulative; therefore, all accepted hours from all institutions attended will be included, even if a student did not receive federal student aid. The Office of Student Financial Services recommends that students contact their academic advisor to ensure they are taking the courses necessary to complete their degree. For federal financial aid purposes grades of A, B, C, D, F, P, I, W and MG are all considered attempted hours. Courses dropped within the first 3 weeks of the semester will not be included in the attempted hours. All transfer and repeat hours are included in this calculation. Once students reach their maximum timeframe (150% of the published length of the program) for their specified degree, they are no longer eligible for federal student aid. If there are extenuating circumstances that prevented acceptable progress, students may request an extension of 20 eligibility by submitting a petition to the Office of Student Financial Services. All petitions for federal financial aid reinstatement should be received no later than the first day of class in the semester the suspension takes effect.

   **Attempted Hours Allowed For Earning a Degree:**

<table>
<thead>
<tr>
<th>Undergraduate Students</th>
<th>Graduate Students</th>
<th>Ph.D. Students</th>
<th>Law Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>150% of the published length of the degree program</td>
<td>186 hours – 1st Bachelor’s</td>
<td>54 hours – 1st Master’s</td>
<td>135 hours – Ph.D.</td>
</tr>
<tr>
<td>132 hours – Law</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Repeated Coursework**

Students may receive federal financial aid consideration to repeat a previously passed course once. Students may repeat failed courses until they have attained a passing grade. An “Incomplete” grade (I) that remains on the academic record at the time satisfactory academic progress is reviewed will be treated as not completed, but the attempted hours will be counted. Upon completion of the Incomplete (I) course, the grade and course will be given due credit in future consideration.

*Please note: Financial Aid Warning, Financial Aid Probation and Financial Aid Suspension are separate from Academic Probation and Academic Suspension.

**Satisfactory Academic Progress (SAP) Evaluation**

Satisfactory Academic Progress is evaluated at the conclusion of each academic semester after grades have been posted. All attempted and transfer hours are counted during this evaluation. Courses dropped within the first 3 weeks of the semester will not be included in the SAP evaluation.

- **Good Standing** – students that are enrolled in an eligible program, in compliance with satisfactory academic progress and receiving federal aid.
- **A Financial Aid Warning** – students are placed on Financial Aid Warning if they do not meet both requirements I and II of the Satisfactory Academic Progress Policy (SAP). During this warning status, financial aid eligibility and payment of funds will be continued throughout the Financial Aid Warning period. Note: A warning is not given to students regarding maximum time frame, it is the student’s responsibility to know how many hours they have attempted and where they stand. Students that have been placed on Financial Aid Warning may be removed from that status and return to Good Standing by meeting the completion rate and/or cumulative grade point average requirements as set forth in the Satisfactory Academic Progress Policy by the end of the Financial Aid Warning term. A student who returns to good standing after the Financial Aid Warning period
and then does not meet SAP at the end of the next term, can be placed on Financial Aid Warning again. However, a student cannot be placed on a Financial Aid Warning status for consecutive terms.

- **Financial Aid Suspension** – will be required for students who fail to meet either requirements 1 and 2 at the conclusion of their Financial Aid Warning. Students placed on Financial Aid Suspension have had consecutive terms of SAP non-compliance. Students cannot receive funds from the federal aid programs listed above while suspended. The Financial Aid Officer will determine if the Financial Aid Suspension can be appealed. Students will be allowed to appeal their first suspension and if approved, will be put on Financial Aid Probation.

- **Financial Aid Probation** – is assigned to students who were on Financial Aid Suspension, appealed and have received an appeal approval. The status of Financial Aid Probation is given for the next period of enrollment to demonstrate satisfactory academic progress. The student will receive an approval letter along with a list of conditions that must be performed for reinstatement of federal financial aid for the upcoming semester. Students can be placed on Financial Aid Probation for one payment period per appeal at The University of Tulsa. The student must comply with the completion and grade point average requirements by the end of the semester. After grades for the semester are posted to the student academic transcript, the Student Financial Services Office will review the academic performance of the student to determine if the satisfactory academic progress requirements are met. If the student meets the SAP requirements at the completion of the semester, federal financial aid is continued for future semesters. If the student cannot mathematically achieve SAP standards in one payment period, an academic plan will be required.

- **Financial Aid Academic Plan** – is the status assigned to students who were on Financial Aid Suspension, appealed and have received an appeal approval but cannot achieve SAP standards within one payment period. Students in this category must follow an individually designed Academic Plan developed by the Academic Advisor to ensure achievement of satisfactory academic progress standards over an assigned period of time. Students remain eligible for federal aid as long as the conditions of the Academic Plan are met.

Rules are applied uniformly to all students whether or not aid has been received previously.

**Financial Aid Appeal Process**
A student with extenuating circumstances may appeal a Financial Aid Suspension by submitting a Financial Aid Satisfactory Academic Progress Appeal form to the Office of Student Financial Services within two weeks of the date of the letter of suspension. Appeals must explain in detail why the student failed to meet the minimum academic standards, what extenuating circumstances caused the failure and how the situation has since improved. Examples of extenuating circumstances include, but are not limited to, illness, medical issues with immediate family members or a death in the family. Personal or financial issues with family, friends, or roommates are not considered extenuating circumstances. The Financial Aid Appeals Committee will evaluate all documentation submitted and the student's appeal will be approved or denied. The results of the appeal will be emailed to the student's TU email account within approximately ten working days from the submission date. If the appeal is denied, the student is responsible for paying for their own educational costs until the student improves his/her scholastic record to meet the minimum standards of academic progress. Students who were denied due to maximum time frame are responsible for paying for their own educational costs for the remainder of their degree program.

If the appeal is approved, the student will either be:
1. Placed on Financial Aid Probation for one semester only, or
2. Placed on an Academic Plan designed for completion rate and/or cumulative grade point average improvements until the standards of the SAP policy are met, not to exceed one year from the date of the Academic Plan.

The student's approval letter will explain all requirements that must be met during his/her probationary period to continue to receive financial aid.

**Removal from Financial Aid Suspension Without Appealing**
To re-establish federal financial aid eligibility without completing the appeal process noted above, students must meet all the criteria listed in the Office of Student Financial Services Satisfactory Academic Progress Policy. A student on Financial Aid Suspension can re-establish eligibility by meeting the standards of the SAP Policy by achieving a completion rate of 67% and a required minimum cumulative grade point average without federal and/or state financial aid assistance. Changing Majors Students who change majors should contact the Office of Student Financial Services regarding how this will impact your satisfactory academic progress for federal financial aid.

**Study Abroad or Consortium Classes**
Any student who has completed a semester with study abroad or has a consortium agreement as a visiting student with another college or university must wait until the study abroad/visiting student grades have been submitted to TU to determine satisfactory academic progress. The student cannot receive federal financial aid for the semester following the study abroad/visiting student semester until the grades are received from the college or university in which the student was enrolled as a study abroad/visiting student and posted to the student’s TU academic transcript.

If you are a Presidential Scholar with no federal financial aid, your next semester's funds will not disburse until academic transcripts have been received from the study abroad/visiting student program. All Presidential Scholars must complete at least twelve (12) credit hours per semester with a minimum 3.25 cumulative GPA. After study abroad/visiting student grades are posted to the student's TU academic transcript, eligibility for Presidential Scholar funding will be determined.

**Changing from Undergraduate to Master's or from Master's to Doctoral Programs**
If the student is beginning a new degree level, satisfactory academic progress begins in a clear status for the new program.

**Students Who Have Been Out of Attendance for Over a Year**
The University of Tulsa reviews satisfactory academic progress each payment period. If the student was not making satisfactory academic progress when last enrolled, provided it was more than a year ago, the student can be placed on Financial Aid Warning for the first payment period.

**Part-Time Students**
If the student receives part-time federal financial aid, the required hours completed for satisfactory academic progress will be reduced proportionately.

**Transfer Hours**
Transfer hours that are accepted by TU and are applied toward the student’s current program, will be included as both attempted and completed hours.

**Audit Courses**
Grades of audit (AU) are not counted in the total hours attempted for any semester or as successful completion of the course. Students cannot receive federal financial aid for audit courses.

**Independent Courses**
Independent courses may count toward successful completion of hours attempted if they are completed by the last day of the semester. For information about eligibility and payment of federal financial aid for this type of course, please contact the Office of Student Financial Services.

**Leave of Absence**
The academic leave of absence policy for The University of Tulsa has no bearing on Federal Financial Aid as it pertains to the withdrawal and refund process.

**Student Responsibility**
Students are held responsible for reading and understanding the Satisfactory Academic Progress eligibility requirements and knowing their status at the end of each semester. For questions, contact the Office of Student Financial Services at (918) 631-2526.